

Charlottesville Catholic School

Friday Newsletter

5th Grade 02/23/2024

Teacher's Message/Announcements:

 SECOND WEEK OF LENT ~ CRS Rice Bowl Story of Hope OVERCOMING HUNGER

In Akwangagwel, Uganda, the climate is very hot and dry. Farmers in this region depend heavily on the rainy season for a successful harvest. But lately—due to the changing climate—the rain has been coming later than it used to and is more inconsistent. Sometimes, when it does rain, it causes flooding and ruins the crops. Learn how Adolf and Florence have taken the matter into their own hands, implementing new farming techniques they learned from a Catholic Relief Services program to improve their farm and fight against hunger in their community. Visit crsricebowl.org to read this week's Story of Hope.

- Please join us on Thursday, March 7 at 5:30PM in the gym for our "Light My Path" Capital Campaign kickoff event! Wine and light refreshments will be served, and childcare will be provided for school-aged children (please note that because middle school children will be staffing childcare, we are unable to accept children under 4 years of age). RSVPs are required for this event. If you plan on attending, please click the link below. RSVP to Capital Campaign Kickoff
- Mary Poppins, Jr. at CCS
 Charlottesville Catholic School's production of Disney and Cameron
 Mackintosh's "Mary Poppins, Jr." will take place on Friday, March 1 and
 Saturday, March 2 at 6:30PM in the school gym. "Step in Time" and join us

for this "Supercalifragilisticexpialidocious" "Jolly Holiday" with Mary Poppins, Bert, and the Banks family! Tickets are \$15 and can be purchased online at https://events.cvillecatholic.org/mary-poppins-ir/

Calendar/Important Dates:

- Tuesday, February 27: No Mass/students do not need to be in formal dress
- Wednesday, February 28: Test on spelling/vocabulary words (figurative language terms)
- Thursday, February 29: Quiz on Lent
- Monday, March 4: No School Teacher Work Day
- Wednesday, March 6: Math TEST -Ch. 12

Teacher email addresses:

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Social Studies

In history we will be learning about early US history and how we came to be a nation. We have been working in groups to complete an activity on the Constitutional Convention. We will be making a poster on the Bill of Rights.

Math

We will be starting our unit on measurement. Students will be using the ladder method for converting metric units. The mnemonic we are using is "King Henry Doesn't Usually Drink Chocolate Milk."

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To reinforce math concepts and skills, students are assigned sections for Khan Academy (khanacademy.org). This is for a grade. Students have their login and password in their planner. The 3rd qtr. requirements, **due before the end of the quarter 3/19/24** are Coordinate Plane, Line Plots and Multiplying decimals (under 5th grade - **not** Getting Ready for 5th).

Language Arts/Reading/Writing

This week students took a test on *Love That Dog* and began the second read-through of the novel. This time, we are annotating the book to identify the author's use of figurative language. Students also completed their Poetry Packet project.

Next week, students will have a test on the spelling and meaning of the figurative language terms. We will also work on identifying direct objects, indirect objects, and objects of preposition. The prepositional phrase quiz is in this week's Friday Folder. If your child struggled with this concept, it would be helpful for them to review the prepositions, as we will be using

them for this unit as well. They should have a list of common prepositions in the Grammar tab of their binder. There is also a copy on GC/Written Communication. We will also be reading several short stories, focusing on identifying main ideas and supporting details.

Theology

This week we started a short unit on Lent and prayed the Stations of the Cross on Friday. Next week students will have a quiz on Lent and the Stations. The following week, we will begin a unit on the structure of the Bible and on the Pentateuch.

Science

We have started our rock cycle unit. We will be doing several labs during this unit. We made sandstone rocks and will be working to identify rocks based on factors such as streak, hardness, luster and more.